CERTIFIED EMPLOYMENT OPPORTUNITY

<table>
<thead>
<tr>
<th>Job #:</th>
<th>2015-200-REVISED</th>
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<tbody>
<tr>
<td>Opening Date:</td>
<td>March 9, 2015/Re-posted 4-30-15</td>
</tr>
<tr>
<td>Closing Date:</td>
<td>Open Until Filled</td>
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<tr>
<td>Screening Date of Completed Files:</td>
<td>May 13, 2015</td>
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<tr>
<td>Accepting Applications From:</td>
<td>All interested applicants</td>
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</tbody>
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<tr>
<th>Position:</th>
<th>School Psychologist</th>
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<tr>
<td>Employment Status:</td>
<td>Up to 1.0 FTE starting the 2015-2016 school year, depending on candidate and district needs.</td>
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<tr>
<td>Salary:</td>
<td>Per adopted Certificated Salary Schedule</td>
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**Minimum Qualifications:**
- Valid Washington State ESA certification as a School Psychologist. Doctorate considered an additional qualification. Internship for a final year student considered. (LCSD could provide some supervision.)
- Previous school experience and demonstrated expertise in working with children exhibiting social/behavioral problems.
- Consulting skills in working with parents and teachers preferred.
- Ability to maintain effective working relationships with children, parents, teachers and administrators.
- Conscientious with respect to special education rules, regulations, policies and procedures.
- Demonstrated knowledge of Special Education eligibility.
- Knowledge and use of RTI systems preferred.

**SPECIAL REQUIREMENTS:**
- Fingerprints (successful WSP and FBI clearance)
- Proof of Immunization (if born 1/1/57 or later)
- I-9 Employment Eligibility (citizen or legal alien status)
- HIV/HBV Training (district will provide but must be obtained within 60 days of employment)
- Harassment Prevention Training (district will provide but must be obtained within 60 days of employment)

**General Job Summary:**
This is a position involving the identification, assessment, placement, and monitoring of students to special education. The school psychologist will be assuming the primary function of Evaluation Team Leader.
Duties and Responsibilities:

This list of duties and responsibilities is not exhaustive and may be supplemented as necessary.

- Act as the facilitator of the building Evaluation Team for initial evaluations and re-assessments.
- Coordinate the assessment functions related to the identification and appropriate educational placement of students for Special Education birth through high school, and possibly through age 21 for some.
- Provide consultation in the school setting that may focus upon instructional, behavioral management and/or counseling related activities for identified students.
- Interact with building special programs staff related to the identification, planning and monitoring of specially designed instruction for identified students.
- Act as a liaison with community agencies and resources involving special education students.
- Attend to all regulatory requirements pursuant to current WAC/RCW relating to providing appropriate services to children with disabilities in a timely manner.
- Utilize IEP online software for evaluations.
- Serve as a member of the district’s intervention support team. Experience with RTI desired.
- Perform other duties as assigned by the building principal and/or Director of Special Programs.

Working Conditions:

Work is typically performed in and around a student learning environment; may be exposed to childhood diseases; may be required to sit for prolonged periods of time; may experience multitude demands and changing priorities. LaConner is a small diverse school district of ~630 with a significant population of Native American students. District has a strong experienced special education team, which provides an opportunity to innovate beyond duties typical of a school psychologist.

How to Apply:

Applications materials are available on our website at www.lcsd.wednet.edu. Refer to the Applicant Letter for specific instructions for the application process. All required documents must be received by the closing day and time of the posting in order to be considered.

Applications and all required supplementary documentation must be received by 4:00pm on the closing date of the position.

Selection Process:

Screening of completed application files will be conducted on or after the screening date. Applications will be screened and candidates selected will be notified of interview and testing appointments if applicable.

La Conner School District complies with all federal and Washington State rules and regulations and does not discriminate on the basis of race, color, creed, national origin, families with children, sex, marital status, sexual orientation, age, Vietnam-era or disabled Veteran status, or the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a disabled person. Applications from all groups are encouraged. Inquiries regarding compliance and/or grievance procedures may be directed to the Title IX/RCW 28A.640 and Affirmative Action Officer and/or the Section 504 Coordinator and ADA Coordinator at 305 N 6th Street – PO Box 2103 – La Conner, WA 98257.

La Conner School District is a drug, alcohol, and tobacco-free workplace. La Conner School District is an Equal Opportunity Employer.