CERTIFIED EMPLOYMENT OPPORTUNITY

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<th>Job #:</th>
<th>2015-206</th>
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<tr>
<td>Opening Date:</td>
<td>06-19-2015</td>
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<tr>
<td>Internal Candidate Notification Date:</td>
<td>No later than 3 days &gt;</td>
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<td>Closing Date Outside Candidates:</td>
<td>Open Until Filled</td>
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<tr>
<td>Screening Date of Completed Files:</td>
<td>On or after 07-02-2015</td>
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<td>Accepting Applications From:</td>
<td>All Interested Applicants</td>
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**Position:** LAP/Title I Teacher – La Conner Elementary School

**Employment Status:** 1.000 FTE Continuing Position, beginning with the 2015-2016 school year

**Salary:** Per adopted Certificated Salary Schedule

**Minimum Qualifications:**
- Minimum of a BA degree, or higher, with a major in related subject
- Possession of a valid Washington state teaching certificate with appropriate endorsements. Elementary Education endorsement required. Additional Reading endorsement preferred.
- Meet NCLB Highly Qualified requirements
- High energy level and enthusiasm for teaching and learning.
- Proven background in instruction in a school setting, such as adolescent psychology, learning styles, curriculum, instruction, lesson design and assessment

**Preferred Qualifications:**
- Experience with elementary education
- Experience with intensive remediation and intervention programs such as LAP, Title I, Reading Recovery, Read 180, etc
- Evidence of being creative and a “self-starter” for building and promoting initiatives

**Special Requirements:**
- Fingerprints (successful WSP and FBI clearance)
- Proof of Immunization (if born 1/1/57 or later)
- I-9 Employment Eligibility (citizen or legal alien status)
- HIV/HBV Training (district will provide but must be obtained within 60 days of employment)
- Harassment Prevention Training (district will provide but must be obtained within 60 days of employment)

**General Job Summary:**

The teacher reports to the elementary school principal. The teacher will provide literacy support and math interventions to qualifying elementary students through the LAP and Title I program. The teacher will play a critical role not only in the education of our youth, but also in the continual evaluation and reform of curriculum and teaching strategies.
Duties and Responsibilities:

This list of duties and responsibilities is not exhaustive and may be supplemented as necessary.

- Knowledge of the content area including: elementary education, reading and math
- Provide literacy support and intervention for students, teacher and families
- Work in collaboration with classroom teachers and other specialist to develop plans that meet the needs of students.
- Be responsible for screening and diagnosing literacy learning needs for student who struggle to meet academic needs
- Diagnose and prescribe learning programs for individual students based on aptitude, interest, and level of achievement
- Recognize individual students’ needs and provide appropriate strategies and interventions
- Use and integrate educationally relevant technology
- Prepare teaching materials and reports for the purpose of providing documentation of teacher and student progress
- Foster and maintain a safe and positive learning environment
- Supervise Washington Reading Corp workers and para-educators working in the LAP program
- Attend building and district meetings and conferences as required
- Have a working knowledge and implement the CCSS grade level standards
- Have knowledge of the subject matter, classroom management techniques, current researched best practices and strategies, as well as students’ learning styles and needs, both academic and affective
- Teach students using intervention strategies that foster thinking, reasoning and problem solving
- Have the ability to work successfully with struggling math students
- Create lessons and learning environments that are safe, respectful and interesting as well as multicultural/gender and ability fair/developmentally appropriate
- Recognize individual students’ needs and provide appropriate strategies and interventions.
- Keep, track, and analyze student performance data for students in program according to LAP or Title I regulations
- Ability to utilize a variety of teaching and learning strategies
- A philosophy that all students can learn, and ability to work with a wide range of abilities in one class.
- Incorporation of technology into instruction, record keeping and data management.
- Application of district learning goals
- Participate fully in instruction toward and participation in student assessment examinations.
- Use a variety of appropriate and defensible formative and summative assessment methods.
- Use data to inform instruction
- Continuous study and application of materials.
- Willingly receive constructive suggestions from colleagues and supervisors.
- Regularly and accurately report student progress to parents.
- Willingness to participate in extra curricular activities as related to assignment.
- Understand complexity and demonstrate flexibility in meeting the needs of small school systems; including the needs of students, parents, community, scheduling, etc.
- Effective student discipline and classroom management practices.
- Establish and maintain positive teacher/student rapport with all students, staff, and community
- Other duties as assigned.

Working Conditions:

Work is typically performed in and around a student-learning environment; may be exposed to childhood diseases; may be required to sit for prolonged periods of time; may experience a multitude of demands and changing priorities.

How to Apply:

Applications materials are available on our website at www.lcsd.wednet.edu. Refer to the Applicant Letter for specific instructions for the application process. All required documents must be received by the closing day and time of the posting in order to be considered.

Applications and all required supplementary documentation must be received by 4:00pm on the closing date of the position.

Selection Process:

Screening of completed application files will be conducted on or after the screening date. Applications will be screened and candidates will be notified of interview and testing appointments if applicable.

La Conner School District complies with all federal and Washington State rules and regulations and does not discriminate on the basis of race, color, creed, national origin, families with children, sex, marital status, sexual orientation, age, Vietnam-era or disabled Veteran status, or the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a disabled person. Applications from all groups are encouraged. Inquiries regarding compliance and/or grievance procedures may be directed to the Title IX/RCW 28A.640 and Affirmative Action Officer and/or the Section 504 Coordinator and ADA Coordinator at 305 N 6th Street – PO Box 2103 – La Conner, WA 98257.

La Conner School District is a drug, alcohol, and tobacco-free workplace. La Conner School District is an Equal Opportunity Employer.