

Reading and Social Studies

5/29 to 6/4

THE NEW ENGLAND COLONIES

Massachussettes - New Hampshire - Vermont

Rhode Island- Connecticut - Maine

We will continue learning about the Thirteen Colonies focusing on the New England Colonies. There are two readings, *New England* and *Life in New England*. There will be a link to a PDF of these lessons on your teacher's website, as well as a copy in the packet.

- As you read, play close attention to the **Main Ideas** on pages 166, 168, 174 and 176. They should guide your focus and thought as to what is important in the reading.
- There are four Vocabulary Words/Terms for the first lesson and five for the second lesson. Before you begin reading the lessons, look at the vocabulary words.
- In the composition notebooks we sent home, record the vocabulary using **Three Column Notes** as you come across them in the lesson. Write the words, the definition, and draw an illustration for each term. This is just like you did last week.

Three Column Notes Example:

| Vocabulary Term | Definition | Illustration |
|-----------------|---|---|
| growing season | the time of year when it's warm enough for plants to grow |  |

WRITING TASKS

- Now that you have finished reading the lessons, write a short paragraph explaining each of the four Main Ideas.
- Choose a person from the lessons - this can be someone specific, like Metacomet, Anne Huthinson, or Roger Williams -or it can be a person from your imagination: a colonist or Native American or a slave. This can be an adult or a typical boy or girl who lived back then, in New England.

Write a diary entry from this person's perspective. Put yourself "in their shoes". How do they feel about their life and the people around them? What has changed or is changing? Are they happy or sad? Do they feel strong or weak? What is their daily life like?

To give yourself inspiration, consider your own situation in the time of CoronaVirus. If someone was to read your diary 200-400 years from now, what would they learn about you and us and the times we live in now? What would you tell them about your family, your school, your community, and your daily life?

Be sure to write in first person. If you are making up a character, give the person a name and invent his or her family and all the aspects of daily life. Make it realistic by using the facts and ideas you read about in the two lessons.