

5th Grade Learning Activities for the Week of May 15 - May 21,2020

Science: We're continuing our work with the salmon species that live in the Skagit River. Your task this week is to show us what you have learned by choosing one of the items on the menu Choice Board to complete. Plan on sharing your project with your teacher either by taking a picture of it, sharing it during a Zoom gathering or returning it to school when you pick up your next packet. We're looking forward to seeing your great work.

_____ One project from choice board

Writing: It's haiku time! Haiku is an ancient form of Japanese poetry. It's easy, simple and a way to write amazing poems. One poem should be about salmon, another about what it's been like to stay home because of COVID-19 and last your choice of topic. In your writing packet is an explanation of how to write a Haiku and some examples. Return your poems to your teacher either by sharing a Google Doc or returning it to school when you pick up your next packet.

_____ 3 Haiku Poems

Reading: Read a book of your choice for 30 minutes daily. Remember to write it down on your reading calendar. If you need another May reading calendar you can always go to your teacher's web page and download one.

_____ Read for 30 Minutes Daily

Math: Continue working on the May the Math Facts Be With You Challenge. If you complete all 4 logs for the month of May you'll get an ice-cream sundae party for your family delivered to your front door. Cool, eh? After working on facts for 10 minutes complete the geometry packet.

_____ Geometry Warm-up (1 page)
_____ Polygon vs. Non-Polygons (4 pages)
_____ Multiplication Review (1 page)

Social Studies: Remember reading about the Silk Road? This week we're going to spend more time thinking about how it changed our world. Read the introduction for the assignment, watch the videos and complete the writing assignment.

_____ Watch BrainPop Video
_____ Watch/listen to Yo-Yo Ma video
_____ Complete writing assignment

The goal from the Office of Public Instruction is to have 4th and 5th graders work on learning activities for 90 minutes a day and for students to return their work to their teachers. If we can help you in any way with any of these assignments please don't hesitate to let us know. We're happy to Zoom, talk with you on the phone, etc.

