

## Writing

Task: Create a poem that comes from the words in Pale Male.

We've quite a few reports this year and stories focusing on point of view. Now it's time to write some poetry!

Last week you read the story the Pale Male and were supposed to retell the story from the Point of View of one of the characters. This week we're going to do something completely different. The type of poem we're writing is called a Line by Line Poem and it will be 9 lines long. We're going to use the story from last week to help come up with some of the basic words. Here's how....

- Write down 9 words from the story. (The words can come from the actual story or from the illustrations.)
- Each word needs to fit the "rule".
- Make a 9 line poem where each line ends with a word you picked from the story (see example).
- Double check spelling etc.
- Make a title for your poem

If you don't still have a copy of the story. Go to your teacher's web page and click on the link that says Pale Male.

Okay, here's the rules:

1) A noun that names a place in the story: \_\_\_\_\_

2) A verb from the story (Don't worry if it is past tense, we can change the tense for our poem.)

\_\_\_\_\_

3) A noun that names an animal in the story

\_\_\_\_\_

4) An adjective (describing word) from the story.

\_\_\_\_\_

5) A noun from the story about weather. \_\_\_\_\_

6) A verb from the story \_\_\_\_\_

7) A color \_\_\_\_\_

8) An adjective (describing word) from the story. \_\_\_\_\_

9) A noun from the story about a season/time of year \_\_\_\_\_

Here's an example:

A noun that names a place in the story: Central Park

A verb from the story (Don't worry if it is past tense, we can change the tense for our poem.

honked

A noun that names an animal.

hawks

An adjective (describing word) from the story.

fluffy

A noun from the story about weather. cold

A verb from the story hatched

A color blue

An adjective (describing word) from the story. wild

A noun from the story about a season: December

Now, write a poem where each line ends with the word from the story. It's okay if lines only have a couple of words, or if thoughts aren't written in complete sentences. That's the fun part about poems! Write down your poem in your composition book and take a picture of it to send to your teacher. You can also return it to school in the envelope.

Here's an example:

A spring morning in New York City.  
kids are shouting and cars honking.  
Above it all soars two hawks.  
While the baby chicks rest below dry and fluffy.  
Everyone is happy that it's no longer cold.  
Particularly the baby birds that just hatched.  
The sky is so bright and warm and blue.  
It's strange to see these birds in the city. They are so free and wild.  
Will the birds still be here in December?

Last give your poem a title: Hawks in the City

As a challenge circle 9 words from this list and write another poem. Email us a copy or send it back in the envelope. Can't wait to read all your awesome poems!

companionship

Silence

freedom

laughter

questions

music

loneliness

story

shadows

security

amazement

daybreak

curiosity

patience

safety

excitement

elegance

forgiveness

imagination

journey

peace

sadness

nightfall

comfort

confusion

path

Surprises

wisdom

energy

happiness

Memory

window

stillness

Flight

song

celebration