

**La Conner School District  
Highly Capable/Highly Motivated Program  
Referral Form**

**Student Information**

Student Name		Birth Date
School	Teacher	Grade
Home Mailing Address	City	Zip
Parent/Guardian Email Address		
Parent/Guardian Home Phone		Day Phone
Nomination submitted by:		Relationship to student:

**Criteria for Referral**

Students referred should have demonstrated abilities in one or more of the following areas:

**Specific academic achievement in one or more major content areas** as demonstrated in results of achievement test appropriate to discriminate academic performance at high levels of achievement in one or more of the following content areas: reading, mathematics, social studies, language arts, and science. Students are generally in the top 10% in reading and/or math as measured by a standardized achievement test.

**Exceptional cognitive ability**, which includes such psychological concepts as thinking, abstract reasoning, problem solving, verbal comprehension, and numerical facility.

**Exceptional creativity** which, for this purpose, shall mean the demonstration of unique or outstanding creative products and/or the demonstration of unusual problem solving ability or other learning characteristics which may indicate that the student has the intellectual potential to perform academically at a level significantly higher than the norm for the chronological grade level.

**Support: Please describe the student's capabilities in the following areas**

In the space provided below, please explain why the student should be considered for Highly Capable Program services.

**La Conner School District  
Highly Capable/Highly Motivated Program  
Parent Questionnaire**

**By completing this questionnaire and signing below, I grant permission for \_\_\_\_\_ to be assessed and evaluated for Highly Capable Services and /or programs, and for information in the student's school records to be accessed for program placement purposes.**

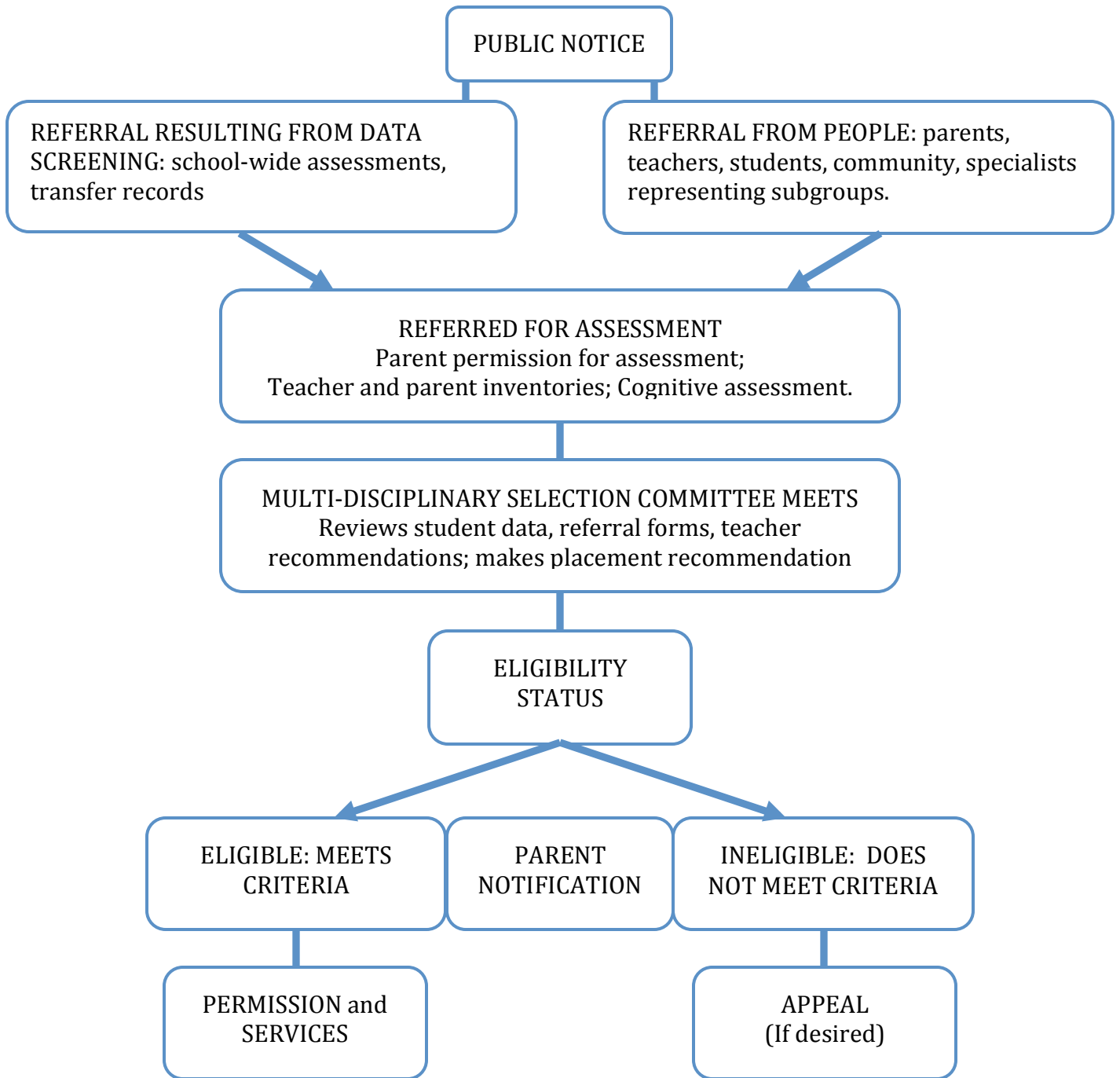
**Signature of parent or guardian \_\_\_\_\_ Date: \_\_\_\_\_**

<b>Check the appropriate box for occasionally, frequently, consistently for each of the statements below.</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Give an example for each (feel free to use an additional page if needed):			
My child surprises me with his/her knowledge.			
My child comes up with imaginative and/or unusual ways of doing things.			
My child is intellectually curious and asks thoughtful questions.			
My child finds humor in situations or events unusual for his/her age.			
My child can focus on a particular topic for an unusually long period of time.			

Does your child have a special need (such as learning disability) that you want to communicate to the committee? NO YES

If YES, please explain:

**La Conner School District  
Highly Capable/Highly Motivated Program  
Referral Process**



**Appeals Process:**

Advocacy for individual students is encouraged in eligibility, change in placement, and exit processes for the Highly Capable/Highly Motivated program. If parents/guardians disagree with decisions, they are welcome to appeal the decisions. The appeal of decisions must be made in writing by a parent/guardian, a teacher, student, or other appropriate school personnel to the building principal who will appoint and chair the building Appeals Committee. The Appeals Committee will include the District Superintendent and at least one representative of the Multi-Disciplinary Selection Committee. In addition to the appeal form, the appellant is requested to present additional objective assessment data for review. For transfer students, additional data may include recent school testing results from previous school district. If a current student, additional data may include assessment results from qualified sources outside the school district. Appeals should be submitted within 15 days of notice of the student's ineligibility for services. The Appeals Committee will review the appeal and make their final determination within 30 days of receipt of the appeal.