

Senior Exit Interview Rubric

Personal Strengths and Background

- Talk about what makes you special, where you come from, and what you see as your personal strengths.
- 1 to 3 minutes
 - Sufficient if:
 - i. Student talks about what makes them special
 - ii. Student discusses two or more personal strengths

Your Passions and Interests

- What are your passions and interests right now
- 1 - 3 minutes, Sufficient if: The student shares interests which may or may not be about school.

Accomplishments

- What do you consider to be the top three accomplishments in your life so far? (discuss why you are proud of these, may or may not be about school)
- 1 - 3 minutes
 - Sufficient if: Student share 3 accomplishments and shares pride in themt

Long Term Goals

- While you may not be certain of your long-term goals, share your realistic career interests at this point in time, and how you hope to get there
- 2 - 5 minutes
 - Sufficient if:
 - Student demonstrates career goal and has a solid plan for attaining that goal.

Share Transcript(s), Letters of Recommendation and Resume

- LCHS Transcript and their Resume** and includes explanation as necessary.
- 3 Letters of Recommendation (1 school staff, 1 community member, 1 employer)**
- Sufficient if: The student demonstrates an understanding of documents, how they relate to graduation pathway.

Plan for the year after graduation with Documentation

- Student shares the plan for the first twelve months after graduation 1-3 min.
- Discuss whether these plans relate to your long-term goals. 1-3 min.
- Discuss how you will fund the next twelve months. 1-3 min.
- Provide evidence showing how you will fund the next 12 months 1-3 min.
 - Evidence may include:
 - Scholarships
 - Applications (college, employment, military, apprenticeships)
 - Acceptance Letters
 - Budget** showing how living expenses will be met
- Sufficient if:
 - Student is specific about how they will spend their time during the next year.
 - **Student discusses relationship between the plan for the next 12 months and long term career goals**
 - Student is specific about how they will pay for their expenses during the next year.

Community Involvement

Please share your community service activities and what that involvement has meant to you. 1 to 3 minutes

- Sufficient if:
 - Student completed valuable service to our community and understands the importance of doing so.

Challenges

- Share at least one significant challenge you have faced and what you have learned from that experience
- 1 - 3 minutes
- Scoring Guide (Interviewer choose one)
 - Sufficient if:
 - Shared at least one challenge and what they had learned from the experience.

Conclusion

- Share your final thoughts and ask for questions or comments

**** indicates that these items will be part of senior advisory and WIN. We will work on them together.**

