

Classroom Management, Discipline and Corrective Action

Rules of student conduct are essential to maintain a school environment conducive to learning. A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for discipline or corrective action.

Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect the district's priority to maintain a safe and positive learning environment for all students and staff.

Students and/or their parents/guardians will be provided all required substantive and procedural due process in regard to grievances, hearings and/or appeals of corrective action. The district will assist long-term suspended and expelled students in returning to school as soon as possible by providing them with a reengagement plan tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion.

The district will annually review data on disciplinary actions taken against students within each school disaggregated by sex, race, limited English proficiency and disability, including students protected by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973. The review must include short-term suspensions, long-term suspensions and expulsions. In reviewing the data, the district will determine whether it has disciplined a substantially disproportionate number of students within any of the disaggregated categories. If disproportionality is found, the district will take action to ensure that it is not the result of discrimination.

Cross References:	2121 - Substance Abuse Program
	2161 - Special Education and Related Services for Eligible Students
	2162 - Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
	3122 - Excused and Unexcused Absences
	3210 - Nondiscrimination
	3240 - Student Conduct Expectations and Reasonable Sanctions
	3244 - Prohibition of Corporal Punishment
	3520 - Student Fees, Fines, or Charges
	4210 - Regulation of Dangerous Weapons on School Premises

Legal References:	RCW 9A.16.100 Use of force on children — Policy — Actions
-------------------	---

presumed unreasonable

RCW 9.41.280 Possessing dangerous weapons on school facilities — Penalty — Exceptions

RCW 28A.150.240 Certificated teaching and administrative staff as accountable for classroom teaching – Scope – Responsibilities - Penalty

RCW 28A.225.020 School's duties upon child's failure to attend school

RCW 28A.225.030 Petition to juvenile court for violations by a parent or child — School district responsibilities

RCW 28A.400.100 Principals and vice principals – Employment of – Qualifications - Duties

RCW 28A.400.110 Principal to assure appropriate student discipline — Building discipline standards — Classes to improve classroom management skills

RCW 28A.600.010 Enforcement of rules of conduct — Due process guarantees — Computation of days for short-term and long-term suspensions

RCW 28A.600.015 Rules incorporating due process guarantees of pupils with regard to expulsions and suspensions

RCW 28A.600.020 Exclusion of student from classroom — Written disciplinary procedures — Long-term suspension or expulsion

RCW 28A.600.022 Suspended or expelled students — Reengagement plan

RCW 28A.600.410 Alternatives to suspension — Encouraged

RCW 28A.600.460 Classroom discipline — Policies — Classroom placement of student offenders—Data on disciplinary actions

34 CFR Part 100.3 Regulations implementing Civil Rights Act of 1964

42 U.S.C. 2000d et seq. Civil Rights Act of 1964

WAC 392-190-048 Access to course offerings – Student discipline

WAC 392-400-220 Student Disciplinary boards — Establishment at option of school district — Functions

WAC 392-400-225 School district rules defining misconduct — Distribution of rules

WAC 392-400-230 Persons authorized to impose discipline, suspension, expulsion, or emergency removal upon students

WAC 392-400-233 Unexcused absences and tardiness

WAC 392-400-275 Expulsion – Conditions and limitations

WAC 392-400-315 Appeals — Hearing before school board or disciplinary appeal council — Procedures

WAC 392-400-317 Appeals — Discipline and short-term suspension grievances

WAC 392-400-320 School board or disciplinary appeal council

decisions

WAC 392-400-410 Appeal for extension of a one-year
expulsion

WAC 392-400-420 Reengagement meetings and plans

Management Resources: 2014 – December Issue
2014 – August Issue
2010 - June Issue

Adoption Date: 08.28.00

La Conner School District

Classification: Priority

Revised Dates: 12.06; 04.23.07; 10.25.10; 05.23.2016